



# HERODOT

103700-CP-1-2002-1-UK-ERASMUS-TN

## Thematic Network of Geography Teaching and Training in Higher Education

Karl Donert, Project coordinator  
Liverpool Hope University College  
[donertk@hope.ac.uk](mailto:donertk@hope.ac.uk)





# Drivers for lifelong e-learning

- Access: *wider participation including work-based and distance education*
- Choice: *collaborative credit-based programmes, personalised pathways and support*
- Flexibility: *online and blended delivery, self-paced independent learning*
- Speed: *updated knowledge and skills for economic change and lifelong learning*
- Quality: *excellence through collaboration*
- Efficiency: *economies of scale*



# Drivers for Europe Higher Education Area

- Mobility: *match learning mobility to economic mobility*
- Skills for changing economy *build growth*
- Meet diverse needs: *across wider Europe*
- Social inclusion and equity: *widen reach of lifelong learning and higher education*
- Affordability: *quality and growth through scale*



# Bologna and beyond

- 1999 - Bologna Declaration signed
- establish a European area of higher education - 2010
- facilitate mobility of people, transparency and recognition of qualification (European Commission, 2001)
- quality and European dimension in higher education
- attractiveness of European institutions for third country students (ESIB, 2001)
- Bologna Process now involves 32 countries



# Bologna and beyond

(European Commission, 2002)

six action lines (Bologna) three more (Prague, 2001)

1. adopt system of readable and comparable degrees
2. adoption of a system essentially based on two cycles
3. establishment of a system of credits
4. promote mobility
5. Promote European cooperation in Quality Assurance
6. Promote European dimension in higher education
7. Lifelong learning
8. Higher education institutions and students
9. promote attractiveness of the European Higher Education Area



# Thematic Networks

deal with:

- forward-looking, strategic reflection on scientific, educational and institutional issues
- mapping and enhancing Geography education
- analysing Bologna changes
- facilitating European cooperation
- synergies between teaching and research
- a pronounced European dimension



# **HERODOT Mission**

- **promote Geography+encourage collaboration**
- **support professional development of Geography staff in changing academic environments**
- **an active network for other initiatives**
- **enabling academic links beyond Europe**



# HERODOT Activities

- expert meetings and conferences
- support other meetings, workshops, seminars, events
- undertakes research (Geography in European HE)
- provides a forum for discussion
- promote good practise
- advise on professional development
- liase with other relevant organisations







# HERODOT Thematic Areas 2002-6

- **Europeanisation** – Bologna process, curriculum change, promote joint collaboration and exchange
- **Professionalism** – professional development, quality, training and support
- **Exciting Geography** – innovation, new technologies, learning and teaching strategies



# HERODOT 2006-9

- **March 2006 - conference on inter-disciplinarity (to be confirmed)**
- **bid for three more years – 3 major conferences**
- **research and report on other aspects - e-learning, fieldwork, course developments, culture and citizenship, sustainability, Geography in society, exciting Geography**
- **Geography as a profession**



# HERODOT Network

- **what are the needs of geographers?**
- **HERODOT provides support**
- **HERODOT initiates applications for EU projects**
- **funding for Geography and Geographers - research, curriculum, exchanges, ICT/GIS etc**
- **To join contact Karl Donert [donertk@hope.ac.uk](mailto:donertk@hope.ac.uk) or Glenda Wall [wallg@hope.ac.uk](mailto:wallg@hope.ac.uk)**