



# HERODOT

Setting the scene

Latest News

<http://www.herodot.net>



Karl Donert, Liverpool Hope University College



# SUMMARY

- Herodot growth – 118 members (3rd largest TN)
- Herodot second funding year approved – 5 main events
- TP1 – Tartu – June
- TP2 – Sofia - April
- TP3 – Cyprus – now
- GIS in classroom with EUROGEO - Slovenia - May 7-9
- Courses with LTSN-GEES (fieldwork etc.)



# SUMMARY

- HERODOT links expand with:
  - ESRI
    - Malta conference planned GIS for beginners
    - Copenhagen conference (for state of the art)
  - EEGECS (surveying and cartography network)
  - ERIC (culture network)
  - RIAC (schools regional identity network)
  - Latin America network



# Future

- Funding application submitted for 2004/5
- IGU Conference – Glasgow - August
- Planning GIS events – Malta + Copenhagen
- TUNING an EU priority
- Need more members – non-HE (20%)
- Innovation network being set up by Dutch  
[l.van.der.hout@windesheim.nl](mailto:l.van.der.hout@windesheim.nl)
- Links with EGEA (student organisation – Utrecht)
- Humanities Archipelago – conference November



# Future

- New Pillar – Sustainability and Environment?
- New focus?? Results of Sofia meeting
- Develop new 3-year plan for 2005-8
- What priorities? What issues?
- Masters? Doctorate?
- Lifelong learning?
- Links with school networks (Comenius 3)
- Bids for other projects which spin off from the Network (5 were submitted March 1st 2004)



# HERODOT Project: Aims

- analyses and proposals developed by the TPs lead to concrete guidelines for best practice and knowledge base
- knowledge base incorporates:
  - Web site (<http://www.herodot.net>) - infrastructure, communications and support, information news service, structured by Thematic Pillar, products and target groups
  - surveys and national reports on the state of geographical education for comparative study
  - information directory on professional development programmes, tools, systems and services supporting geographical education
  - multilingual handbook - case studies, expertise and good practice
  - evaluative reports of the project progress and outcomes for all



## TP3: Original Aims

- Establish state of Exciting Geography - what's happening and where
- To clarify and identify outputs and products
- To consider how case studies and good practise can be developed and promoted
- To produce a work plan for the following 2 years seek how to develop TP website
- To develop extra funding from the EU
- Written submission for the report on the state of Geography in Europe



## TP3: Products

- joint recommendations
- concrete guidelines on best practice
- e-book (handbook?)
- support European professional development for academics with examples, case studies and scenarios
- raising student awareness



# TP3: Questions and Needs

- What does geography in European HE institutions need in order to be exciting?
- What is exciting in Geography?
- What is exciting in the Geography of Europe?

## Needs

- exchange of ideas
- a framework of investigation
- ideas of Exciting courses



## TP3: Activities

- e-book: approaches to enhancing thinking through Geography
- application for an Intensive Programme
- Database of Exciting Geography, best practise
- Web links, methods and activities
- project showcase
- student research projects



## TP3: Likely Outcomes

- Description and Analysis of concepts of 'Exciting Geography' innovative learning and teaching.
- Description analysis and dissemination of existing good practise in institutions
- Development and evaluation of projects in 'Exciting Geography'



## TP3: Likely Outcomes

- Development and evaluation of curricula and learning cultures in HE Geography
- Development of improvement methodologies of learning and teaching geography
- Establishing relevant professional development opportunities