



HERODOT

Setting the scene

Latest News

<http://www.herodot.net>



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SUMMARY

- Herodot growth – 116 members (3rd largest TN)
- Herodot second funding year – 5 main events
- TP1 – Tartu – now June 2004
- TP2 – Sofia – April 2004
- TP3 – Cyprus – May 2004
- GIS in classroom with EUROGEO - Slovenia - May 7-9 2004
- Courses with LTSN-GEES (fieldwork etc.) January 2004



SUMMARY

- HERODOT links expand with:
 - ESRI
 - Malta conference planned GIS for beginners
 - Copenhagen conference (for state of the art)
 - EEGECS (surveying and cartography network)
 - ERIC (culture network)
 - RIAC (schools regional identity network)
 - EGEA (Geography Student Association)
 - Latin America network



HERODOT Project: Aims

- analyses and proposals developed by the TPs lead to concrete guidelines for best practice and knowledge base
- knowledge base incorporates:
 - Web site (<http://www.herodot.net>) - infrastructure, communications and support, information news service, structured by Thematic Pillar, products and target groups
 - surveys and national reports on the state of geographical education for comparative study
 - information directory on professional development programmes, tools, systems and services supporting geographical education
 - multilingual handbook - case studies, expertise and good practice
 - evaluative reports of the project progress and outcomes for all



TP1: Original Aims

- Establish **state of Geography in Europe** - what's happening and where
- To clarify and identify outputs and products
- To consider how case studies and good practise can be developed and promoted
- To produce a work plan for the following 2 years seek how to **develop TP website**
- To develop **extra funding from the EU**
- Written submission for the **Report on the state of Geography in Europe**



Main TP1 issues

1. **exchange and critique** from a European Dimension perspective, materials, programmes, strategies and pedagogy used in Geographical education in HE, including TUNING
2. study and describe, then develop and research ways of **including a European Dimension** in the Geography HE curriculum (Geography AND Geography teacher training)



Main TP1 issues

3. to identify whether it is possible to develop a **concept of Europe** within Geographical education in HE, including TUNING
4. to research the impacts of **cross-cultural activities** in comparative geographical studies
5. development of **strategies on policy and practice** in geographical education: for example on curriculum, pedagogy, exchange activities, fieldwork studies and ICT



Likely Outcomes

- i. Knowledge database
- ii. Case Studies of Good Practise
- iii. Guidelines and recommendations
- iv. TUNING survey
- v. Curriculum analysis, evaluation and change



POSSIBLE ACTIVITIES

- TP1 Planning and member meetings
- TP1 workshops and seminars
- Annual network conference
- Dissemination of results of individual and institutional contributions
- TUNING competences survey



POSSIBLE ACTIVITIES

- Support for TP2 and TP3 activities
- Cooperation with other projects with similar aspects
- research in European Dimension, in culturalisation and pedagogical processes
- sharing issues, research and developments, and dissemination
- Dissemination of work through various forms of publication - e.g. the web, mimeographs, journal articles, reports, newspaper articles etc



Future

- Funding application submitted for 2004/5
- IGU Conference – Glasgow - August
- Planning GIS events – Malta + Copenhagen
- TUNING an EU priority
- Need more members – non-HE (20%)
- Innovation network being set up by Dutch
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- Humanities Archipelago – conference November



Future

- Develop new 3-year plan for 2005-8
- New focus??
- Results of Sofia/Cyprus/Tartu
- New Pillars?
 - Sustainability and Environment
 - Geography in Society



Future

- What priorities? What issues?
- Masters? Doctorate?
- Lifelong learning?
- Links with school networks (Comenius 3)
- Bids for other projects which spin off from the Network (5 were submitted March 1st 2004)
 - GI
 - European Dimension
 - ODL