



## CHANGING HORIZONS in GEOGRAPHY EDUCATION

POLAND, TORUŃ – 2<sup>ND</sup> – 5<sup>TH</sup> SEPTEMBER 2005

To be held at **Institute of Geography,**  
Nicolaus Copernicus University in Torun

### Full Programme, at a glance:

#### Friday 2<sup>nd</sup> September

Participants arrive – **Registration 16.00 – 20.00**

**18h00**      **Welcome & Session 1: Poland: the host country**  
**18h45**      **Session 2: International Geography Education**  
**20h00**      **Dinner**  
                 **after dinner: informal meeting of EUROGEO members and**  
                 **representatives from Geography Association**

#### Saturday 3<sup>rd</sup> September

**09h00**      **Parallel Sessions 1**  
**10h45**      **Coffee**  
**11h15**      **Parallel Sessions 2**  
**13h00**      **Lunch**  
**14h30**      **Workshops or visit to National Centre for Further Training of**  
                 **Geography Teachers**  
**16h20**      **Coffee and EUROGEO meeting**  
**17h20**      **EXCURSION to Toruń Old Town (on the UNESCO World Heritage**  
                 **List)**  
**20h00**      **Dinner**

#### Sunday 4<sup>th</sup> September

**09h00**      **Parallel Sessions 3**  
**10h45**      **Coffee**  
**11h15**      **Parallel Sessions 4**  
**13h00**      **Lunch**  
**13h45**      **Fieldtrip**  
**20h15**      **Dinner**  
                 **after dinner EUROGEO Board meeting**

#### Monday 5<sup>th</sup> September

Participant's Depart





## Detailed programme, timing of papers and workshops

### Friday 2<sup>nd</sup> September

Participants arrive

**18h00 Welcome**

**18h10 Session 1: Poland: the host country – Conveyor: Karl Donert**

**Andrzej Tretyn** (Rector of NC University) **Geography in Toruń NC University**

**Arkadiusz Stańczyk** (Academic Junior and Senior High School in Toruń) **Poland: an introduction to the Geography of Poland**

**18h45 Session 2: International Geography Education - Conveyor: Harry Rogge**

**Bill Chambers** (Liverpool Hope University, Liverpool, England) **The Geographical Association (of England): 19th Century Institution, 21st Century Challenges.**

**M. N. Solem** (Association of American Geographers, Washington, USA) **Internationalising**

**Geography in higher education: initiatives of the Association of American Geographers**

**GOH, K.C.** (National Institute of Education; Nanyang Technological University; Singapore): **The future of Geography and Geography Education in Southeast Asia: Issues and Challenges**

**Karl Donert** (Liverpool Hope University, Liverpool, England): **The TUNING of Geography in Europe**

**20h00 Dinner (Restaurant GROMADA)**

after dinner:

informal meeting of EUROGEO members and representatives from Geography Association

### Saturday 3<sup>rd</sup> September

**09h00 Parallel Sessions 1**

Aula	Room 1	Reading Room
<p><b>Schools and teacher education-</b> Conveyor: <b>Daniela Schmeinck</b></p> <p><b>Juri Roosaare, Ülle Liiber</b> (Institute of Geography, University of Tartu, Tartu, Estonia)  <b>Geography competitions as stimuli for advanced students</b>  <b>Lambrinos Nikos</b> (School of Education, Dept. of Primary Education, Aristotle University of Thessaloniki, Greece) <b>A pupils' approach of a judicial conflict between rivers and humans</b></p>	<p><b>Change and professional development-</b> Conveyor: <b>Anne Wheeler</b></p> <p><b>Teresa Barata Salgueiro</b> (Departamento de Geografia, Universidade de Lisboa, Lisboa, Portugal) <b>Geography programs and Bologna</b>  <b>Tatjana Resnik Planinc</b> (Department of Geography, University of Ljubljana, Slovenia)  <b>Times of change for Geography education in Slovenia</b></p>	<p><b>Language and Identity -</b> Conveyor: <b>Eila Jeronen</b></p> <p><b>Olivier Mentz</b> (University of Education Freiburg, Department of French Studies, Germany) <b>Do you speak European? or: Why even Geographers should know more than English...?</b>  <b>Barbara Mayerhofer</b> (University of Salzburg, Department of Geography, Geology and Mineralogy, Salzburg, Austria) <b>Teaching Geography in English at Austrian Schools - Models, Practice and Intercultural Gain</b></p>





<p><b>Herculano Cachinho</b>  <i>(Department of Geography, Lisbon University)</i> <b>How to design and implement exciting geographical learning experiences in secondary schools</b></p> <p><b>Margaret Roberts</b> <i>(University of Sheffield, School of Education, Sheffield, UK)</i> <b>Constructing the world through the curriculum</b></p> <p><b>Jolanta Rodzoś, Paweł Pytka, Artur Religa</b> <i>(Department of Geography Education Maria Curie-Skłodowska University, Lublin, Poland)</i> <b>Interdisciplinary paths: gains and losses</b></p>	<p><b>Salih Şahin, Servet Karabağ</b>  <i>(University of Gazi, Gazi Faculty of Education, Department of Geography; Turkey)</i> <b>Evaluation of geography and geography education in Turkey</b></p> <p><b>Arild Holt-Jensen</b> <i>(University of Bergen, Bergen, Norway)</i> <b>The status of geography in Norway; an issue of grave concern</b></p> <p><b>Gábor Mezösi</b> <i>(Department of Physical Geography and Geoinformatics - University of Szeged, Szeged, Hungary)</i> <b>New Training Structure in the Geography Education in Hungary</b></p>	<p><b>Joanna Szczęsna, Paweł Wojtanowicz</b> <i>(Department of Geography Education Maria Curie-Skłodowska University, Lublin, Poland)</i> <b>The role of geographical education in shaping regional identity of children</b></p> <p><b>Mark Wise</b> <i>(University of Plymouth, Plymouth, UK)</i> <b>Geography and Languages in Intercultural Education; Does the spatial diffusion of English hinder or help intercultural geographical understanding?</b></p> <p><b>Zoltan Pal</b> <i>(Department of Physical Geography, Babes-Bolyai University, Cluj-Napoca, Romania)</i> <b>Tradition, multiculturalism and new challenges in geography teaching at the Babes-Bolyai University of Cluj, Romania</b></p>
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**10h45 Coffee + 'Free-style' presentation by Jason Sawle & Richard Pole** *(Digitalworlds International Ltd; Folkestone, UK)*

**11h15 Parallel Sessions 2**

Aula	Room 1	Reading Room
<p><b>Managing Changing Geography</b> - Conveyor: <b>Stelian Dimitrov</b></p> <p><b>Manuel Mollá</b> <i>(Department of Geography, Universidad Autónoma de Madrid, Madrid, Spain)</i> <b>The Relationship between Geography and Other Disciplines</b></p> <p><b>Moira Buttigieg</b> <i>(Mediterranean Institute, University of Malta, Msida, Malta)</i> <b>The Role of the Geography Teachers' Association (Malta) in the Professional Development of Teachers</b></p> <p><b>Gert Ruepert, Anouk Adang, Sandor Kreuze</b> <i>(Faculty of Geosciences, Utrecht University, Utrecht, The Netherlands)</i> <b>The evolution of a European Student Network</b></p>	<p><b>IT and Geography</b> - Conveyor: <b>Maria Attard</b></p> <p><b>Yvonne Schleicher</b> <i>(Pädagogische Hochschule Weingarten, University of Education, Weingarten, Germany)</i>, <b>M. Lawrence</b> <i>(Bemidji State University, Department of Geography &amp; Political Science, Bemidji, Minnesota, USA)</i> <b>GIS-Use in Geography Lessons at Schools, Colleges and Universities – Innovation and Challenge</b></p> <p><b>Vladimir Herber</b> <i>(Masaryk University Brno, Faculty of Science, Institute of Geography, Czech Republic)</i> <b>Multimedia learning of geographical subjects</b></p>	<p><b>Techniques and fieldwork</b> - Conveyor: <b>Barbara Gambini</b></p> <p><b>John W. Halocha</b> <i>(Bishop Grosseteste College, Lincoln, England)</i> <b>Primary Childrens' Understanding of Fieldwork Experiences</b></p> <p><b>Iwona Piotrowska</b> <i>(Department of Geography Teaching and Ecological Education, Faculty of Geographical and Geological Sciences, Adam Mickiewicz University, Poznań, Poland)</i> <b>Observation and presentation of phenomena in Geography education</b></p>





<p><b>Xosé Constenla-Vega, Miguel Pazos-Otón, Xosé Manuel Santos-Solla, Luis M<sup>a</sup> Ulloa-Gutián</b> (<i>University of Santiago de Compostela, Galicia, Spain</i>)  <b>Networking and social diffusion of Critical Geography in Galicia (Spain): The "Abalar" Project.</b></p> <p><b>Leo Paul, Tine Béneker, Rob van der Vaart</b> (<i>Department of Human Geography and Planning, Faculty of Geographical Sciences, Utrecht University, Utrecht, The Netherlands</i>)  <b>A multilevel approach to professional development The example of the Department of Human Geography and Planning in Utrecht</b></p>	<p><b>Lieselote Vandenhoute</b> (<i>KATHO department RENO, Torhout, Belgium</i>)  <b>Remote Sensing in Geography Education, illustrated by a vegetation dynamics study</b></p> <p><b>Harry Rogge</b> (<i>KNAG</i>) and <b>Karl Donert</b> (<i>Liverpool Hope University, Liverpool, England</i>)  <b>The use of ICT in Geography departments in European higher education</b></p> <p><b>Mary Fargher</b> (<i>London University, London, UK</i>)  <b>Exploring the benefits of GIS-assisted geography in UK secondary schools</b></p> <p><b>Fred J. Toppen</b>, (<i>University of Utrecht, Faculty of Geosciences, Department of Geography and Planning</i>)  <b>E-Learning and E-TEACHING: AN opportunity to match different learning and teaching styles</b></p>	<p><b>Jaromír Kolečka</b> (<i>Mendel University of Agriculture and Forestry, Faculty of Forestry and Wood Technology, Brno, Czech Republic</i>)  <b>Eduard Hofmann</b> (<i>Masaryk University, Faculty of Education, Brno, Czech Republic</i>)  <b>Geographical fieldwork in forests</b></p>
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**13h00 Lunch**

**14h30 Workshops**

<p><b>AULA: Urszula Basini</b> (<i>Kingston University, School of Education, Kingston upon Thames</i>)  <b>Using cartoon images to teach geography with young pupils.</b></p> <p><b>Room 1: George Dailey</b> (<i>ESRI, USA</i>)  <b>GIS and Geographic Inquiry in Education: New Tools, Resources and Research</b></p> <p><b>Reading room: Piet van Blokland</b> (<i>Vusoft, The Netherlands</i>)  <b>Eurostat data and software to show it</b></p> <p><b>Visit to</b> National Centre for Further Training of Geography Teachers</p>
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**16h20 Coffee and EUROGEO Association: meet the Board. Association Business (Room 2).**

**17h20 EXCURSION to Toruń old town (on the UNESCO World Heritage List)**

**20h00 Dinner (Restaurant SPICHRZ)**





## Sunday 4<sup>th</sup> September

### 09h00 Parallel Sessions 3

Aula	Room 1	Reading Room
<p><b>Technology and Geography</b> - Conveyor: <b>John Halocha</b></p> <p><b>Stelian Dimitrov, Anton Popov</b> (Sofia University "St. Kliment Ohridski", Faculty of Geology and Geography, Sofia, Bulgaria) <b>The place of Geoinformation technologies in the education and professional development of the European geographers</b></p> <p><b>Donatas Burneika</b> (Vilnius university, Department of General Geography, Faculty of Natural Sciences, Lithuania) <b>International collaboration in distance education for geography students – experience of Vilnius University</b></p> <p><b>Maria Attard</b> (GIS Laboratory, Geography Division, University of Malta) <b>Developing Undergraduate GIS Study-units – The Experience of Malta</b></p> <p><b>Eila Jeronen &amp; Sirpa Anttila-Muilu</b> (Department of Educational Sciences and Teacher Education University of Oulu, Finland) <b>Effective Practices in Distance Education in Upper Secondary Level Geography in Finland</b></p>	<p><b>International Aspects</b> - Conveyor: <b>Juri Roosaare</b></p> <p><b>A. Wheeler, J. Smith</b> (School of Applied Sciences, University of Wolverhampton, Wolverhampton, UK), <b>A. Rydant</b> (Department of Geography, Keene State College, Keene, New Hampshire, USA) <b>S. Larin</b> (Faculty of Ecology and Geography, Tyumen State University, Tyumen, Russian Federation) <b>The Role of International Staff and Student Collaboration in the Enhancement of the Geographic Curriculum</b></p> <p><b>Tine Béneker, Leo Paul, Rob van der Vaart</b> (Department of Human Geography and Planning, Faculty of Geographical Sciences, Utrecht University, Utrecht, The Netherlands) <b>The added value of international students groups in geography classrooms</b></p> <p><b>Rob van der Vaart, Tine Béneker, Leo Paul</b> (Department of Human Geography and Planning, Faculty of Geographical Sciences, Utrecht University, Utrecht, The Netherlands) <b>Getting geography students involved in European integration</b></p> <p><b>Margaret Keane</b> (St Mary's University College Belfast, UK) <b>Geography Forum: Intercultural Learning Online'</b></p> <p><b>Mireia Baylina &amp; Maria Prats</b> (Department of Geography, Universitat Autònoma de Barcelona) <b>What Europe do We Teach? A View from the Spanish Geography</b></p>	<p><b>Global and environmental geography</b> - Conveyor: <b>Andrew Powell</b></p> <p><b>Daniela Zlatunova, Nina Nikolova</b> (Department of Climatology, Hydrology and Geomorphology, Faculty of Geology and Geography, University of Sofia "St. Kliment Ohridski", Sofia, Bulgaria) <b>Studying Climate and Water \resources Management in Bulgaria in the context of global environmental Management</b></p> <p><b>Barbara Gambini</b> (Istituto di Geografia, Università di Urbino, Urbino, Italy) <b>Sustainable development: let geographers take the lead (with a little help from some friends)</b></p> <p><b>Alois Hynek</b> (Masaryk University in Brno, Faculty of Science, Institute of Geography, Brno, Czech Republic) <b>Nikola Hynek</b> (The University of Plymouth, School of Politics, Sociology and Law, United Kingdom) <b>Sustainability, Development and Security in Landscape Field Practice</b></p> <p><b>Jesus Granados</b> (Department of Didactics of Social Sciences, Faculty of Education, Universitat Autònoma de Barcelona, Barcelona, Spain) <b>The contribution of Geography teachers to Education for Sustainability. A case study.</b></p> <p><b>Massimo De Marchi</b> (Università di Padova, Padova, Italy) <b>Developing geographical professional abilities: experiences in Egypt and Brazil</b></p>

### 10h45 Coffee





**11h15 Parallel Sessions 4**

Aula	Room 1	Reading Room
<p><b>Schools and training</b> - <i>Conveyor: Nina Nikolova</i></p> <p><b>Daniela Schmeinck</b> (<i>University of Education Karlsruhe, Department for social and scientific studies in primary education</i>) <b>Europe in geographical education – An international comparison of factors influencing the perceptions of primary school pupils</b></p> <p><b>Aikaterini Klonari, Kostis Koutsopoulos</b> (<i>University of the Aegean, Department of Geography, Lesvos, Greece; National Technical University of Athens, Department of Geography and Regional Planning, Athens, Greece</i>) <b>Primary and Secondary Educators' Attitudes on School Geography</b></p> <p><b>Maria Villanueva</b> (<i>Faculty of Education, Universitat Autònoma de Barcelona, Spain</i>) <b>To have and to have not. Some questions on secondary Geography in Spain</b></p> <p><b>Finn Møller</b> (<i>University College of West Jutland, Esbjerg, Denmark</i>) <b>Evaluation, assessment and geographical education</b></p> <p><b>Kees de Heus, Adwin Bosschaart</b> (<i>Educatieve Faculteit Amsterdam, Amsterdam, The Netherlands</i>) <b>Geographical excursions in Europe for prospective teachers</b></p>	<p><b>Global and cultural aspects</b> - <i>Conveyor: Massimo de Marchi</i></p> <p><b>Andrew Powell and Urszula Basini</b> (<i>Kingston University, School of Education, UK</i>) <b>Developing global citizenship through geographical education : examples from Kerala, India</b></p> <p><b>Danuta Piróg</b> (<i>Pedagogical Academy in Kraków, Faculty of Geography, Department of Didactics of Geography, Kraków, Poland</i>) <b>Geographical education vs. cultural education and education of culture in Polish school – theoretical reflections</b></p> <p><b>Peris Persi, Erica Roccato</b> (<i>Institute of Geography, Urbino University, Urbino, Italy</i>) <b>Italian geographers for intercultural education</b></p> <p><b>Valérie Kociemba, Mayté Banzo</b> (<i>Université de Bordeaux 3, Bordeaux, France</i>) <b>Making European citizens: studying Europe in French secondary school</b></p>	<p><b>Geography and employability</b> - <i>Conveyor: Rob van der Vaart</i></p> <p><b>Miroslav Marada, Dana Řezníčková</b> (<i>Charles University in Prague, Faculty of Science, dept. of social geography and regional development, Prague, Czechia</i>) <b>Charles University graduates from geographical disciplines in practise: a relation between conception of education and a professional successfulness</b></p> <p><b>Kliment Naydenov, Petar Slaveykov</b> (<i>Sofia University "St.Kliment Ohridski", Faculty of Geology and Geography, Sofia, Bulgaria</i>) <b>Why Managers from Multinational Companies Must Have Specialization in Geography</b></p> <p><b>Jose Somoza Medina</b> (<i>Universidad de León, León, Spain</i>) <b>The position of geographers in the marketplace of Castile and León</b></p>

**13h00 Lunch**

**13h45 Fieldtrip**

**20h15 Dinner (Restaurant KARCZMA U DAMROKI)**

after dinner EUROGEO Board meeting and EUROGEO business

**Monday 5<sup>th</sup> September**

Participant's Depart

